

School Year

Instructions for Completing the Quarterly Report

Quarterly reports summarize your child's academic progress, including subjects covered and total instructional hours. These reports are due four times a year, as outlined in your Individualized Home Instruction Plan (IHIP). If homeschooling begins mid-year, reports should cover the remaining instruction period.

Each report must include:

- The total number of instructional hours your child completed during the quarter.
- A description of the material covered in each subject listed in the IHIP.
- Either a grade for the child in each subject or a written narrative evaluating the child's progress.
- If your child did not complete at least 80% of the planned coursework for a subject this quarter, please include a short explanation of why.

For Grades 1-6: A minimum of 900 instructional hours per year is required, averaging 225 hours per quarter.

Submission: Submit the Quarterly Report (QR) as a PDF in a separate email to homeschool@schools.nyc.gov with the subject line: QR, your child's name, and NYC Student ID Number (if available).

Note: Progress reports from online programs will not be accepted as a quarterly report.

QUARTERLY REPORT INFORMATION	
Quarter Number: (Check one only) 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>	Date Submitted:
Total number of hours of instruction received during the quarter:	Was at least 80% of the material planned for this quarter covered? <input type="checkbox"/> YES <input type="checkbox"/> NO
If 80% of the material that was planned for this quarter was not covered in any subject area, provide a written explanation:	
STUDENT'S INFORMATION	
Last name:	First name:
Date of birth:	Grade level:
9-Digit NYC Student ID # (if known):	
Print Name of Instructor:	Signature of Instructor:

NYC Homeschool Quarterly Report – Q1

Student: H

Grade: 1

Quarter: September 2 – November 15

School Year: 2024–2025

General Summary

We followed our planned weekly and daily schedules and logged instructional hours closely during the first half of the quarter. In the second half, daily and weekly rhythms varied more, but instruction continued consistently across all required subjects.

Attendance for this quarter: Full attendance.

Mathematics (MA – good)

Work included worksheets, subitizing cards, oral arithmetic, cooking measurements, spending discussions, and online tools. Strong conceptual understanding; daily practice inconsistent. Q2: Bedtime Math, Illustrative Mathematics, MoMath popup.

Reading (ME – excellent)

Independent reading surged; nightly family reading; phonics worksheets; Sora, BookFlix, Khan Academy Kids. Book logs were less consistent.

Spelling (MA – good)

Whiteboard spelling, self-generated lists, ELA module support. Fewer formal lists; Lexia structure missed.

Writing (MA – good)

Journal entries after outings; regular letter writing practice; early narrative development. Reflection output behind schedule; plan to expand writing linked to module themes.

English Language (MA – good)

General grammar/vocab development through reading and discussion. Vocabulary/spelling lists not yet differentiated.

Typing Club online program used consistently for keyboarding and language skills reinforcement.

Geography (MT – satisfactory)

Basic map study; IHIP map projects not yet completed.

U.S. History (MT – satisfactory)

Discussion-based instruction; reading platforms; curated videos; Essex Steam Train museum learning. Reflection output behind schedule.

Science (ME – excellent)

Weekly NYBG trips; one AMNH trip; interest in insects/minerals; engineering discussions.

Health Education (ME – excellent)

Family routines, safety, nutrition, conflict resolution, responsibilities. Reflection tracking needs improvement.

Music (MT – satisfactory)

Home instrument exploration; preparation for New Victory Theater visits. Reflections pending.

Physical Education (ME – excellent)

Strength training, tree climbing, running, wrestling, skateboarding, trampoline park, mountain biking, playground play, hikes.

Other Materials and IHIP Objectives

Materials and objectives from IHIP remain in use and progress is on track overall.